



2018 CCTS
Transition Forum

Collaboration
with DVR

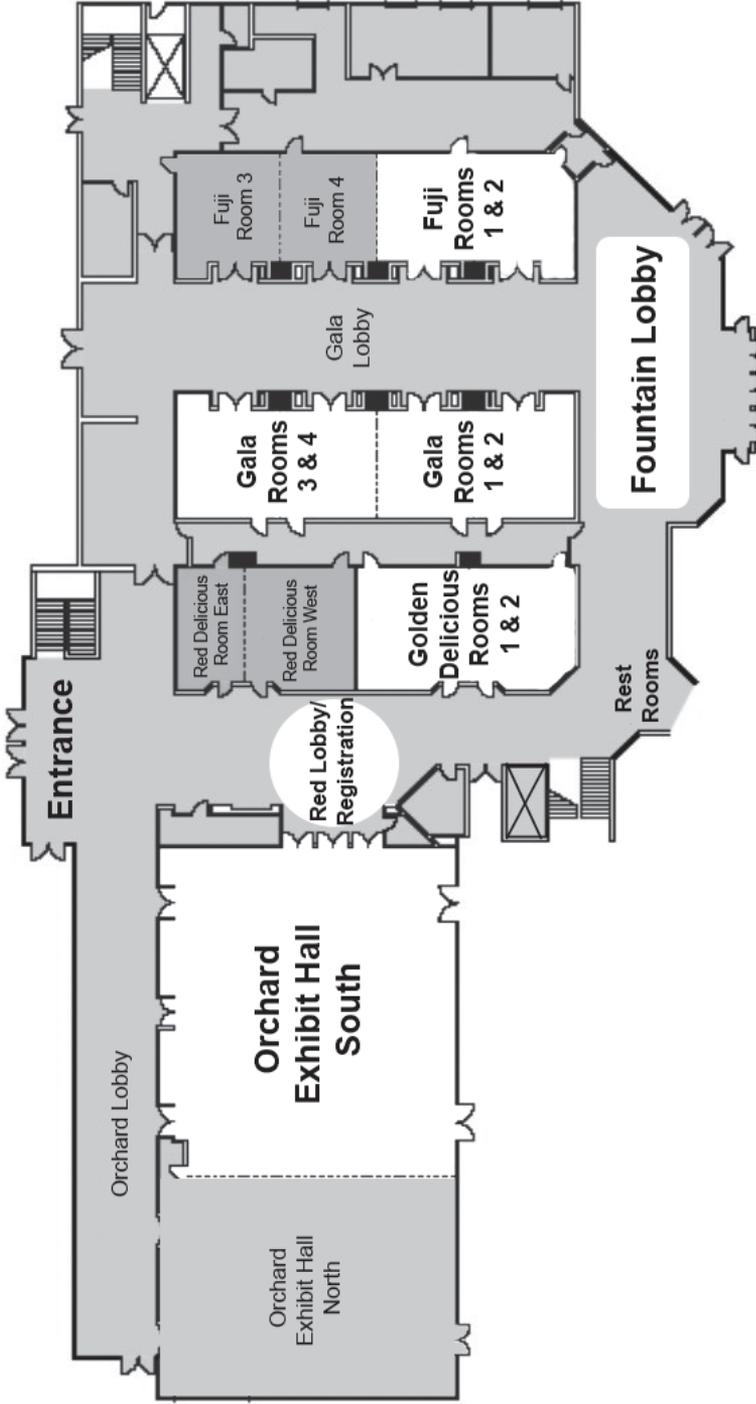
Tuesday, June 26 and Wednesday, June 27, 2018

www.cctsdvrproject.com

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Convention Center Map



Forum Schedule

Tuesday, June 26, 2018

TIME	EVENT	PAGE
10:30 a.m.-4:15 p.m.	Registration	
12:00-12:45 p.m.	Lunch	
12:30-1:30 p.m.	Welcome and Keynote Session 1	4
1:30-1:45 p.m.	Break	
1:45-2:45 p.m.	Breakout Session 1	5
2:45-3:00 p.m.	Break	
3:00-4:00 p.m.	TLC Poster Session Reception 1	8
4:00-4:15 p.m.	Break	
4:15-5:15 p.m.	Breakout Session 2	6
5:15-5:30 p.m.	Break	
5:30-7:00 p.m.	World Cafe	8

Wednesday, June 27, 2018

TIME	EVENT	PAGE
7:30 a.m.-12:00 p.m.	Registration	
7:30-8:45 a.m.	Breakfast	
8:30-9:30 a.m.	Keynote Session 2	4
9:30-9:45 a.m.	Break	
9:45-10:45 a.m.	TLC Poster Session Reception 2	8
10:45-11:00 a.m.	Break	
11:00 a.m.-12:00 p.m.	Breakout Session 3	7
12:00-1:00 p.m.	Closing Conversation/Lunch	9
1:00-1:30 p.m.	Wrap-up	

Welcome

CCTS is pleased to welcome you to our first Transition Forum, focusing this year on collaboration between schools and the Division of Vocational Rehabilitation.

For the last two years, CCTS has partnered with DVR and representatives from 35 pilot school districts to improve the transition outcomes of students with disabilities from school to employment or postsecondary education. We are proud of the growth and learning that has taken place in both developing and established Transition Learning Communities and Interagency Transition Networks, and we are hopeful that this work makes a positive impact on the lives of students state-wide.

There is still much to be done, and if we've learned anything over the past two years, it's that the best work happens when a cross-section of stakeholders unites under a common goal to support students. Over the next two days, we look forward to highlighting some of the progress that's been made—celebrating successes, problem-solving challenges, and having conversations around transition topics that are important to you. It is rare and exciting to be present in the same space with one another. We hope you'll take advantage of the time we have to connect during discussion sessions and mealtimes.

Given that meeting together face-to-face is such a unique opportunity, CCTS recognizes the importance of leveraging technology to build our community in online spaces, as well as in-person. One of the cornerstones of our collaboration with DVR and ESDs has been our use of Basecamp, a web-based project management platform that allows us to share information with one another in an online forum. Combined with monthly video conferences, we've used Basecamp to share news, resources, program updates, and more.

This week, we invite you all to help us create a new Basecamp site that can serve as a virtual forum for continuing the conversations that are started over the next two days. Please use the invitation link below to join our online community. You can access Basecamp from any internet browser, or download the app to your phone, tablet, or computer. Use the message board, file cabinet, or chat room to post meeting notes and photos while you're here, then use the space to continue the conversations after we leave on Wednesday. You can access Basecamp tutorials online, or chat with a member of the CCTS team for support.

Most importantly, thanks to each of you for taking time to join us for these important conversations. We look forward to continuing to learn and grow together as we work to improve post-school outcomes for our students.

Sincerely,
The CCTS Team

Basecamp link: <https://goo.gl/t5fcSs>

Keynote Session 1

Tuesday, 12:30-1:30 p.m.

DVR and LEA, Pre-ETS and Transition Services, IPEs and IEPs: All Together Now!

Orchard Exhibit Hall South

Presented by Dr. Cinda Johnson, CCTS.

Across the state of Washington school districts and the Division of Vocational Rehabilitation are increasingly working together to support the transition of young people with disabilities. Dr. Johnson provides a brief history of this work, shares highlights from these activities, and offers a call for action to take the next steps together on this adventure.

Keynote Session 2

Wednesday, 8:30-9:30 a.m.

DVR and OSPI Partnering for Results

Orchard Exhibit Hall South

Co-presented by Rob Hines, DVR and Glenna Gallo, OSPI

This presentation addresses agency updates, Order of Selection, statewide transition planning, Pre-ETS, state data, policies, and recent legislation in the areas of transition services under IDEA and post-secondary outcomes. It also includes a facilitated group activity to solicit feedback on Pre-ETS changes and identify opportunities for improving collaboration between education and DVR.

Breakout Session 1

Tuesday, 1:45-2:45 p.m.

Pilot Lessons Learned

Golden Delicious Rooms 1 & 2

Facilitated conversation with Jamie Buchholz, Ande Chapman, Cindy Duncan, Deb Howard, and Ed Koehl, CCTS; moderated by CCTS staff.

CCTS Transition Specialists discuss successes and challenges from the two-year pilot project, focusing on Transition Learning Community activities.

Special Education – The Basics You Need to Know

Gala Rooms 1 & 2

Presented by Kris Hirschmann, CCTS and Amy Lystad, DVR.

This session provides an overview of special education requirements concerning transition services and the responsibilities for schools in meeting the mandates of the law. An essential part of the presentation will discuss the collaboration and partnerships that are necessary for successful transition for students.

T-Folio: Online Transition Curriculum

Gala Rooms 3 & 4

Presentation and facilitated conversation with Lacey Hertlein, Washington High School; moderated by CCTS staff.

This session introduces the newest CCTS platform, T-Folio, a free online transition curriculum designed for high school aged youth to use with the assistance of school and DVR facilitators.

Working Together: Building DVR and School Partnerships

Fuji Rooms 1 & 2

Presented by Tammie Doyle and Becky Gellerson, DVR; Dr. Marcus Poppen, WSU; Midge Rigsby-Eldredge, Spokane Public Schools.

A basic overview of the patterns of services available from DVR, federal regulations that describe VR's role in coordinating with education officials, and how DVR and school partnerships can support transition-aged youth with disabilities. Participants will also learn about the DVR Customer Service Manual and hear from a local DVR and school partnership.

Breakout Session 2

Tuesday, 4:15-5:15 p.m.

Interagency Transition Networks

Gala Rooms 1 & 2

Facilitated conversation with Deb Howard, CCTS; Krisheena Mason and Lori Scott, ESD 123; moderated by Dr. Cinda Johnson, CCTS.

Many areas of Washington have established ITNs while others are just beginning. This panel will discuss the development, impact and growth of an ITN as well as how to make an ITN an established group to improve transition activities for youth in their communities.

Sharing Space: A Framework for Culturally Responsive Transition Planning | Fuji Rooms 1 & 2

Presented by Dr. Marcus Poppen, WSU and Jennifer Stanton, CCTS.

This presentation offers participants ways to improve practice and transition planning for students and families from culturally and linguistically diverse (CLD) backgrounds. Participants will learn how to achieve mutually determined transition goals by: (1) examining and challenging their own values, assumptions, and world views; (2) developing strategies to incorporate student and family values; (3) learning to acknowledge and respect the world view differences between students, their families and professionals.

Work Experience: School-Based Enterprises

Golden Delicious Rooms 1 & 2

Facilitated conversation with Jamie Buchholz and Ande Chapman, CCTS; LaDonna Fogle and Barb Schmidt, Kittitas Secondary School; moderated by Kris Hirschmann, CCTS.

CCTS Transition Specialists and Kittitas Secondary School teachers discuss school-based enterprises that pilot districts designed for the development of work-based skills for students.

Workplace Assistive Technology You Should Know About

Gala Rooms 3 & 4

Presented by Bill Youngman, DVR.

People's needs in the workplace are different than in school. Workplace Assistive Technologies can help workers excel in their jobs. Learn what tools are available and how students transitioning to post-high school settings can be prepared.

Breakout Session 3

Wednesday, 11:00 a.m.-12:00 p.m.

DVR/Special Education Partnerships

Golden Delicious Room

Facilitated conversation with Ande Chapman and Cindy Duncan, CCTS; Becky Gellerson and Amy Lystad, DVR; Lori Scott, ESD 123; moderated by Kris Hirschmann, CCTS.

This panel of educators and DVR consultants discuss practices that have been used to develop partnerships between schools and DVR. Discussion will include ways to develop more effective partnerships based on experiences and suggestions from the panel.

Juvenile Justice and Transition

Gala Rooms 1 & 2

Presented by Brian McClay, ESD 189.

This session will examine how to best provide Pre-Employment Transition Services to students who are serving both short and long-term sentences in statewide detention centers. Demographics will be shared as well as suggestions to increase opportunities for partnerships with stakeholders. This breakout session will not merely be a sit and get but a time for strategic planning.

Student-Led Person-Centered Planning

Gala Rooms 3 & 4

Presented by Dr. Cinda Johnson, CCTS and Cindy Wright, DVR.

Participants will learn strategies to not only include the student in person-centered planning but to put them into the driver's seat. Learn how to make this experience integral to transition services and guide the development of the IEP and Pre-ETS.

Working with Youth following High School to Find Careers

Fuji Rooms 1 & 2

Presented by Laurae MacClain, Colville Tribal Member.

This session focuses on collaboration with tribal, state, and community stakeholders to fulfill the employment goals for youth.

TLC Poster Session Receptions

Orchard Exhibit Hall South

Poster session and reception with Transition Learning Community representatives from single pilot districts and multi-district collaboratives.

Session 1: Tuesday, 3:00-4:00 p.m.

Bi-county Rural; Chehalis and Rochester; Colville Collaborative; Kittitas; North Thurston; Vancouver; Washington State School for the Blind.

Session 2: Wednesday, 9:45-10:45 a.m.

Bethel; Chimacum; College Place and Walla Walla; Franklin Pierce; Mercer Island; Oak Harbor; South Kitsap; Upper Valley Cohort.

World Café:

Thinking outside the Box

Tuesday, 5:30-7:00 p.m. | Fountain Lobby

Facilitated by Jamie Buchholz, CCTS and Amy Lystad, DVR.

Join us for light dinner, drinks, and a guided group conversation. The goal of this event is to create opportunities for individuals from different backgrounds and experiences to collaborate, create, and share their ideas. Come prepared to engage, explore, and innovate.

For a complete list of guiding questions, visit the Transition Forum Basecamp site (link: <https://goo.gl/t5fcSs>).

Closing Conversation/Lunch

Wednesday, 12:00-1:00 p.m.

Student Focus

Orchard Exhibit Hall South

Facilitated conversation with Casey White, Kittitas School District; moderated by Dr. Cinda Johnson, CCTS.

Our Forum culminates in this lunchtime conversation that will explore how students are using Pre-ETS activities and experiences to plan for success in their transition from high school to a post-secondary environment. Boxed lunches* will be available, and our speakers will take questions from the audience. The conversation will be followed by a few brief closing remarks to wrap up the event.

*If you indicated a food allergy in your conference registration, look for a boxed lunch labeled with your name.

Thank you for your participation!

Before you leave...

Please stop by the registration table to:

- ✓ Drop off your final evaluation forms
- ✓ Recycle your name tags
- ✓ Pick up a goody-bag
- ✓ Take pictures of business cards
- ✓ (TLC members only) Pick up your posters

Log into the Transition Forum Basecamp site to:

- ✓ Post Forum session notes
- ✓ Share Forum photos
- ✓ Continue the conversations!

Notes

Thank you to our Forum collaborators and partners:



Transforming lives

Division of Vocational Rehabilitation

DVR Services are provided by State and Federal VR Funds. In 2018, the VR program received 78% in Federal funds and 22% in State funds.



OSPI

Special Education

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Coast Hotel and Red Lion Hotel
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Center for Change in Transition Services

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