

Live link to Slide Show:

<https://goo.gl/6XBGx3>

(Yes it is case sensitive)

"And I am fighting for
All of the broken people
All of the people thrown overboard
They always tried to shame us
But they don't speak the language
No we're not nameless, we're not faceless...
We're not nameless, we're not faceless
We were born for greatness
We're not nameless, we're not faceless
We were born for greatness"



"Time is the ultimate finite resource, so the question of how people spend it would seem to be important"

psychologist Daniel Kahnemen



Northwest Educational Service District 189
Together We Can

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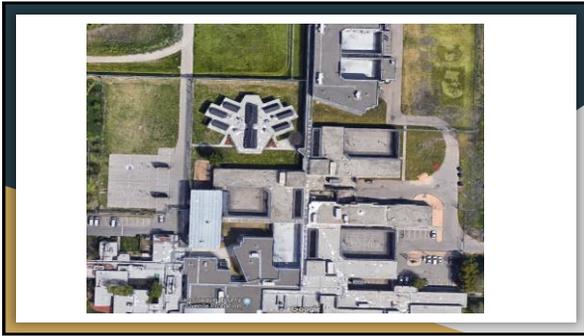
The five areas of Pre-ETS are

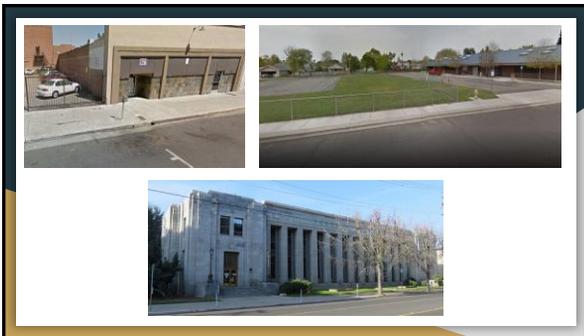
1. Job Exploration
1. Post-secondary Education
1. Work-based Learning
1. Workplace Readiness Training
1. Self Advocacy

"One." program based out of Stockton Ca



"one." stands for our desire to remind students that each individual is important and can make a difference in the world; we also want to make the point that it is when individuals join together, and work as "one." That miracles can occur.





Why we do what we do

- What drives you?
- Is there a student/client that sticks with you?
- Did you make a difference in that person's life? Or they in yours?
- Think about that person for a second





"Finished this semester with a 3.6 GPA & on top of that, I only have 13 classes left! I graduate with my Bachelor's Degree the weekend of my birthday next year!"







Guiding Principles for Providing High-Quality Education in Juvenile Justice Secure Care Settings



U.S. Department of Education



U.S. Department of Justice

There are 5 Guiding Principles discussed in the report.

We'll focus on two that are relevant to the student population that we serve.

Principle I:

A safe, healthy, facility-wide climate that prioritizes education, provides the conditions for learning, and encourages the necessary behavioral and *social support services that address the individual needs of all youths, including those with disabilities* and English learners.

So What Does This Mean For You and Your Work?

Principle IV:

Rigorous and relevant curricula aligned with state academic and career and technical education standards that *utilize instructional methods, tools, materials, and practices that promote college- and career-readiness.*

So What Does This Mean For You and Your Work?

Detention

Institutional Education in Washington State

- ❖ County Detention Facilities
- ❖ State Institutions
- ❖ State Group Homes
- ❖ Alternatives to confinement programs

There are 22 detention facilities in Washington

The local Superior Court administers secure juvenile detention in most counties.

Educational Structure

- Administrators
- Teachers
- Transition staff (para)
- Community Support in and outside the facility

The Reality

Across the state Students in detention are staying short amounts of time < 30 days (often less than a week),or sometimes not at all (Diversion)

How do we meet the needs of the students under Pre-ETS and the Guiding Principles?

Relevant Stats Noticings and Wonderings

When looking at the numbers in the next two slides be prepared to discuss:

- what did you notice?
- what does it make you wonder about?

- Take a blank sheet of paper and nice and **big** across the whole paper write the name of the county detention center closest to where you work.
- Now Stand and Hold your sheet of paper Up and look around the room.
- See any one in the same general region as you? (even a nearby county)

- Collaborate**
1. Form a group (try to keep it to under 4 people) with the people from the same or a nearby county.
 1. Docs
 - a. Your 11x17 list of resources or strategies compiled from those involved in the various detention centers.
 - a. Contact list-educational staff of the detention centers
 - a. Getting involved

- Collaborate**
1. As a group discuss ideas of how you can meet the needs (within your job description) of students in or exiting detention
 1. Remember, they are apart of a school district.
 1. Use the provided materials to write out a plan of action (remember detention centers do not have summer breaks).

Share Out!

What are some ideas your group discussed?







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References

<https://www2.ed.gov/policy/gen/guid/correctional-education/guiding-principles.pdf> shortened to <https://goo.gl/4SHjb2> for convenience

http://www.dallam.net/juvenileservices/documents/FINAL_JSYSTEMOVERVIEWFD2-2012.pdf shortened to <https://goo.gl/soeyzy> for convenience

<https://www.dshs.wa.gov/ra/office-juvenile-justice/2014-juvenile-justice-annual-report> shortened to <https://goo.gl/B9phVR> for convenience

<http://www.k12.wa.us/InstitutionalEd/Map.aspx>
