



Interagency Transition Network

Center for Change in Transition Services (CCTS)
Improving post-school outcomes for students with disabilities in Washington state
www.seattleu.edu/ccts

Housekeeping

- Beginning with set of questions
- Question Cards from the audience
- Open, honest, respectful conversation
- Next steps?

Starting With the WHY

- Transition cannot be addressed by only one agency effectively
- Transition planning and activities should be coordinated across systems
- A vision for transition should follow a vision held by all stakeholders
- Transition planning is important for all students
- Collaboration takes time, effort, and requires involvement of all stakeholders



What is an ITN?

A group of stakeholders who collaborate to improve transition services and outcomes for youth and families



Why an ITN?: Voices from an Elder Sister

Spokane Transition Network November 2017 Minutes

- ARC of Spokane – Program Information
 - People not showing up for Move Right. She's considering changing it for people 14-21 yrs
 - ARC of Seattle is going to start Healthy Relationships classes in High School
- Clarify Carpenter, Jason Starawat, PACE Services, Transition College to Career
 - College to Career applications due March 2. Orientation will probably be held in by May
 - 15 first year students and 12 second year students
 - One year certificate in Career Studies and Second year advanced certification in Career Studies
- PAVE – Transition updates, Roz Bethmann
 - Roz hopes to partner with David Lord to develop curriculum for guardianship
 - Roz will be doing Youth Transition presentations this summer.

One Community – consistency for all students with available services

- Networking, Networking, Networking
- Accurate and current information sharing
- Not afraid to identify what is not working and problem solve solutions
- Collaboration between schools adult agencies and resources
- Knowledge how to navigate systems
- Partnerships with adult agencies

How Do You Start an ITN?

- Who should be invited?
- How do you make that decision?
- How often to you meet?



How to Engage Stakeholders

Set a purpose that addresses:

- Improve transition services and outcomes for youth and families
- Share resources and agency updates
- Build capacity that leads to change
- Collect and analyze data to inform action planning
- Make informed decisions and sustain practice

Examples of ITN Purpose Statements

- ESD 123:

The Interagency Transition Network (ITN) is the network of stakeholders working together to optimize transition services and outcomes for students and adults with disabilities in our region.

- Spokane:

The mission of the ITN is to enhance access to interactive transitional information and resources to better prepare adolescents and young adults with disabilities for community life.

Who Should be at the Table?

- Schools (teachers, ESDs, administrators)
- Parents and youth
- Service providers (DVR, DDA, housing, medical, advocates, ARC, employment, Goodwill, WorkSource, etc.)
- Colleges, trade schools, apprenticeship programs
- Employers
- Others

Developing a Shared Vision

- How does a diverse group begin to set missions, goals, and activities?
- What are some strategies that have worked in your areas?

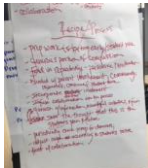


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ESD 123 Recipe for Successful Transition

Ingredients

- Compassion/patience
- Student – input/involvement/voice
- Teacher
- Parties are informed (informed choice)
- Persistence/motivation
- Parent involvement – buy in, parents to be heard
- Goals – intentional, expansive, re-evaluated throughout high school
- Starting earlier – High School & Beyond plan (even younger than 9th grade)
- Community Connections – family and students
- Collaboration



Process

1. Prep work (starting early/student voice)
2. Generous portion of compassion
3. Fold in repeatedly – persistence & motivation
4. Blend with parent involvement, community resources, continued student voice
5. Incorporate teacher involvement
6. Infuse collaboration into the process
7. Savor the thought that this is the student's plan and future
8. Garnish with information, meaningful activities, and fun
9. Periodically check temp for doneness
10. Adjust recipe according to student's taste
11. Frost with collaboration

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Catching a Vision:

Together we are greater than the sum of our parts...

- Sharing minutes & perceptions of value from another ITN
- Using distance technology to connect with resources
- Power of collaboration



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Define the Scope of the ITN

- How do you expand or narrow a group focus?
 - Identify shared needs
 - Identify current issues and barriers
- Is there a reason to have subcommittees?



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What Some Activities are ITNs Working On?

- ESD 123 Regional ITN
 - Columbia Basin Transition Fair (<https://columbiabasin.itn.wordpress.com/events/>)
- Stevens and Ferry Counties ITN
 - Provision of *Life After High School* classes for parents
 - Work with local rotaries to identify work-based activities in local businesses
- Lincoln and Adams County ITN
 - *Healthy Relationship* training to schools

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Organization and Leadership



- Consistent leadership
- Meeting dates and location
- Agenda and minutes
- Communication
 - Consider distance technology for rural areas

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Communication Examples from ESD 123

- Website: <https://columbiabasinitn.wordpress.com/>
- Facebook: <https://www.facebook.com/itn.columbiabasin/>
- Google Drive: https://drive.google.com/open?id=1VwLgh1B6vpT4_xgWSImtBEEosPzewkR2

Questions?
